

Kindergarten

TERM 4 OVERVIEW

Important dates

- 28th October - Grandfriends Day
- 8th November - Multicultural Day

Friendly reminders

- **Uniform** At Amaroo School we wear our school uniform with pride. Please ensure your child is wearing their school uniform. Uniforms can be purchased from Lowes Gungahlin or the P+C second hand uniform shop at Amaroo School. To prevent loss please make sure all clothing items are labelled with your child's names.
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- **Hats** - Please ensure your child has a sun safe hat to bring to school. These can be ordered through the Flexischools app and be delivered to your child's class.
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English

Writing - Students will be continuing to focus on handwriting and letter formation. Each week students will be writing short recounts of their weekends and they will be retelling stories that they have listened to. As part of their literacy rotations, students are beginning to develop their narrative writing skills by using story stones for inspiration. In daily writing sessions, students will be experimenting with punctuation and building stamina in their sentence writing.

Reading - This term, students will deepen their understanding of single letter sounds, digraphs and trigraphs that we already know. Kindergarten students will also be learning new digraphs which will continue to increase their reading skills and ability. Please keep up reading our Home Readers and practising the sight words in their books.

We will continue to develop our love of reading through using our 'Book Boxes' and reading weekly rich texts together. We will be building our vocabulary, comprehension and retell skills through reading a variety of texts throughout the term.



Social and Emotional Learning

This term, Kindergarten students will get the chance to develop their social-emotional skills with students from the other kindergarten classes. During these SEL sessions, students will work on their teamwork, communication, and social regulation skills. We will also be focusing on a new word each week which they will explore with their SEL groups. We have already discussed the meaning of the words “courage” and “collaborate” last term. These words will be used throughout the week to help students develop a deeper understanding of the word of the week.



Mathematics

Students will continue to focus on addition and subtraction strategies and will be using these skills to solve word problems. They will be learning about ordinal numbers. Students will focus on practical problems involving sharing quantities and making equal groups. They will also be developing fluency in skip counting in 2's, 5's and 10's. Students will be involved in open-ended problem solving challenges each week to develop skills such as visualising, representing, generalising, reasoning and working systematically.



Inquiry

In Kindergarten, the students are exploring the concept of history by asking, “What is my history?”. Students will be sharing their family celebrations with the class and in turn, be learning about a range of significant events that are significant to different families. Through engaging activities and discussions, students will gain an understanding of how personal histories are connected to the wider world around them.

As we approach the end of the Kindergarten year, students will also be thinking about growing and change. This will give them the opportunity to reflect and build on existing strategies to manage changes during this transitional period at school. Our guiding question will be ‘How can we manage change?’.

