

# Year 6

## TERM 2 OVERVIEW

### Communication tools

Below are the list of Amaroo School communication tools to keep up to date with everything happening at Amaroo school

- **Newsletter** - fortnightly
- **Parent portal** - The Education Directorate website's Parent Portal page provides detailed instructions about [how to register for Parent Portal](#) including identification documents.
- **Flexischools** - P & C communication and events, lunch orders
- **Email** - your child's classroom teacher
- **Phone** - 6142 1266

### Friendly reminders

**Uniform** - Please ensure your child is dressed in school uniform each day, our school colours are red and navy. This extends all year.

**Devices** - Please make sure your child/children come to school with a fully charged device each day.

**Absences** - Please communicate with your child's classroom teacher if your child is going to be absent.

### Social and Emotional learning

Amaroo School is focused on enhancing the positive and restorative culture within the school. We have spent time as a teaching staff implementing intentional classroom practices focused on emotional safety and fostering strong connections between peers and between teachers and students. Throughout the year we will continue to strength our work within the community through collaborating with external organisations introduce programs addressing emotional health, wellbeing, and safety, while professional learning opportunities further equip staff with restorative practices and relational culture strategies.

**Cyber safety** - In our cyber safety unit we will be learning about our digital footprint and understanding its permanence. We will be unpacking useful protective behaviours and how effective communication skills keep us safe online.

**Puberty** - In the Year 6 Puberty Unit, the students will explore strategies to manage evolving emotions that occur during adolescence. With an additional focus on navigating developmental changes during puberty.

#### REFLECTIVE QUESTIONS FOR HOME

*Have you noticed any changes in your emotions or feelings recently? How can we support you through these?*

*What are some strategies you've learned for managing stress or difficult emotions?*

*Can you tell me about your experiences online lately? Have you encountered anything that made you uncomfortable or worried? How can we ensure your online experiences are safe and positive?*

## English

**Writing** The students will be learning how to write persuasive texts using language devices to help persuade the reader or the audience about a topic or point of view. The students will practise applying their editing skills by re-reading their writing to ensure it makes sense.

**Reading** The students will continue learning how to identify the main idea of texts using supporting evidence and making connections to a text through lived experiences and prior knowledge as well as using these connections to infer meaning in texts. Continue to encourage your child to read at home for 15-20mins each day, this will support them to develop a routine of learning after school which Year 7 expects of them.

## Mathematics

**Number:** We will be diving into algebra. Finding unknown values in equations, using order of operations. The unit will then progress to identifying patterns in numbers, based upon rules, and creating algorithms based upon rules.

**Fractions/Decimal:** Students will order, add and subtract fractions with different denominators. They will also use all four operations to solve problems involving decimals, and find percentages of a quantity.

**Area and Angles:** Students will calculate the area of shapes and use these skills to solve problems (e.g. calculating the area of a backyard). Students will also calculate angles on a straight line using known rules.

**Measurement:** Students will convert between common units of length, mass and capacity. For example converting millilitres to litres and vice versa.

## Inquiry

### **How can we identify catalysts of observable changes in the physical world?**

We are continuing to explore the relationship between the sun and planets of the solar system. We will use the knowledge of those relationships to explain the observed phenomena on earth and present our findings to the class.

We are exploring physical and chemical changes that can and cannot be reversed. Like burning a candle and melting chocolate. We are exploring the transfer and transformation of electric energy in a circuit. The different types of energy and components in a circuit.