

Year 5

TERM 2 OVERVIEW

Communication tools

Below are the list of Amaroo School communication tools to keep up to date with everything happening at Amaroo school

- **Newsletter** - fortnightly
- **Parent portal** - The Education Directorate website's Parent Portal page provides detailed instructions about how to register for Parent Portal including identification documents.
- **Flexischools** - P & C communication and events
- **Email** - your child's classroom teacher
- **Phone** - 6142 1266

Friendly reminders

Uniform - Please ensure your child is dressed in school uniform each day, our school colours are red and navy. This extends all year.

Devices - Please make sure your child/children come to school with a fully charged device each day.

Absences - Please communicate with your child's classroom teacher if your child is going to be absent.

Social and Emotional learning

Amaroo School is focused on enhancing the positive and restorative culture within the school. We have spent time as a teaching staff implementing intentional classroom practices focused on emotional safety and fostering strong connections between peers and between teachers and students. Throughout the year we will continue to strengthen our work within the community through collaborating with external organisations introduce programs addressing emotional health, wellbeing, and safety, while professional learning opportunities further equip staff with restorative practices and relational culture strategies.

Students will continue to reinforce our Positive Behaviour for Learning expectations in all settings around the school. We will also be taking part in a specialised program called 'UR Fab' which is being delivered by outside facilitators which will complement our SEL lessons throughout the week.

REFLECTIVE QUESTIONS FOR HOME

What's something new you learned today that you found really interesting or exciting?

Was there a challenging task or subject you faced today? How did you feel about it, and what did you do to overcome how you felt?

Did you share any laughs or smiles with your friends today? What happened that made you feel so happy and connected?

English

Writing: Students will be engaging in a curriculum aligned spelling program. This learning supports the development and consolidation of skills in reading, spelling and writing. Students will work in small group sessions with our teachers through our Book of the Week program and differentiated writing tasks. We will develop our narrative and information report writing throughout the term to demonstrate our learning.

Reading: Students we will be continuing to use rich text to explore the effects of natural disasters to compliment our inquiry unit. The natural disasters that we will focus on are droughts, floods and fires. We will be exploring the relevant texts within Jackie French's disaster collection to support this learning. During our reading sessions we will be targeting the literacy skills of skimming and scanning, and paraphrasing.

Mathematics

Number: The students will be continuing to develop their understanding of multiplication and division through factors and multiples as well as order of operations.

Angles Students will be estimating, measuring and comparing different angles with and without a protractor.

Time - Comparing 12- and 24-hour time systems (analogue and digital) and converting between them using practical scenarios.

Measurement exploring appropriate units of measurement for length, volume, capacity and mass. We will also be learning to calculate the area and perimeter of irregular shapes.

Mapping Students will explore grid references systems to describe locations of objects or places. We will be using directional language to describe routes using landmarks.

Inquiry

How do living things survive in changing environment?

Students we will be finishing our unit on animal adaptations before moving on to environmental sustainability. This will focus on how we manage and adapt to extreme weather and natural disasters. We will explore the immediate and long term effects of several natural disasters. Later in the term we will explore how light from a source create shadows which can be absorbed, reflected and refracted. Throughout this unit, we will look at the different states of matter and how they interact with the environment.