

# Year 6

## TERM 4 OVERVIEW

### Important dates

- 28th October - Grandfriends Day
- 7, 12, 14, 21, 28 November - Passport to Success
- 8th November - Multicultural Day
- 11th December - Year 6 Graduation assembly and Dinner Disco
- 13th December - Year 6 Fun Day

### Friendly reminders

- **Uniform** At Amaroo School we wear our school uniform with pride. Please ensure your child is wearing their school uniform. Uniforms can be purchased from Lowes Gungahlin or the P+C second hand uniform shop at Amaroo School. To prevent loss please make sure all clothing items are labelled with your child's names.
- **Hats** - Please ensure your child has a sun safe hat to bring to school. These can be ordered through the Flexischools app and be delivered to your child's class.

### Social and Emotional learning

As we draw closer to the end of the year students will be focusing on wellbeing and transitions to year 7. We will be focussing on key topics including; respect, empathy, compassion, responsibility, accountability, boundaries, teamwork, fairness, self-control, forgiveness and positivity. Each week we will focus on one topic at a time, defining terms and completing activities to deepen our understanding. The students will be set a challenge to complete each week demonstrating the topic, for example, "Compassion in Action" – Help someone this week, either by listening, offering support, or simply being there for them. The challenges and discussions can be continued at home following the weekly focus.

#### REFLECTIVE QUESTIONS FOR CHILDREN AT HOME

- What is something you are proud of achieving this year?
- How do you feel when you try your best at something, even if it's hard?
- Is there anything you can do to better prepare for next year?



## English

**Writing** - Students will be writing a range of text types and linking their writing to the content covered in our history inquiry. Specific attention will be given to writing to inform, persuade and entertain. Students will also be given flexibility in their writing choices later in the term and will be linking their writing to the content learnt throughout the unit.

**Reading** - Students will be continuing on with the novel study unit from last term. Classes have been reading chapter books of their choosing and doing a deep dive into its contents. Students have been analysing the characters and setting, language features and structure of their texts. They have also been practising writing chapter summaries as they progress through the novel.



## Mathematics

**Number** - This term students will be exploring probability and the language used to describe the likelihood of various outcomes. They will participate in a number of probability games looking critically at the likelihood of certain events occurring. Students will then be making the connection between their previous work on fractions, decimals and percentages to calculate the likelihood of outcomes.

**Data** - This term students will be learning how to read timetables and 24 hour time. Students will be exploring the range of timetables and investigating their importance when using transport or planning an event. Later in the unit, students will explore the concept of elapsed time before using this knowledge to plan their own events timetable.



## Inquiry

This term's Inquiry will focus on Social Responsibility, with the overarching question 'Why do people choose Australia?' Students will be looking into policies around migration and how these have changed over time. They will also be looking at specific case studies of people around the world and their experiences of immigrating to Australia, whilst critically analysing the policies that affect this process.