

# Year 4

## TERM 2 OVERVIEW

### Communication tools

Below are the list of Amaroo School communication tools to keep up to date with everything happening at Amaroo school

- **Newsletter** - fortnightly
- **Parent portal** - The Education Directorate website's Parent Portal page provides detailed instructions about [how to register for Parent Portal](#) including identification documents.
- **Flexischools** - P&C communication and events, lunch orders
- **Email** - your child's classroom teacher
- **Phone** - 6142 1266

### Friendly reminders

**Uniform** - Please ensure your child is dressed in school uniform each day, our school colours are red and navy. This extends all year.

**Devices** - Please make sure your child/children come to school with a fully charged device each day.

**Absences** - Please communicate with your child's classroom teacher if your child is going to be absent.

### Social and Emotional learning

Amaroo School is focused on enhancing the positive and restorative culture within the school. We have spent time as a teaching staff implementing intentional classroom practices focused on emotional safety and fostering strong connections between peers and between teachers and students. Throughout the year we will continue to strength our work within the community through collaborating with external organisations introduce programs addressing emotional health, wellbeing, and safety, while professional learning opportunities further equip staff with restorative practices and relational culture strategies.

The Zones of Regulation is our Social and Emotional Learning this term, we focus on:

- Emotional Regulation
- Recognising our emotions and how our body responds to these emotions
- Strategies to help self regulate so we are ready to learn

## English

**Writing** Students will be exploring and creating information texts around our Inquiry topic of sustainability. Towards the end of the term, we will begin to construct persuasive texts.

**Reading** Students will develop their knowledge of sounds, letter patterns, and grammar using the interactive Soundwaves program. They will investigate different reading strategies such as summarising, paraphrasing, and fact vs opinion through our Book of the Week program.

## Mathematics

**Number** The students will be continuing to develop their understanding of multiplication and division through factors and multiples as well as order of operations.

**Angles** Students will be estimating, measuring and comparing different angles with and without a protractor.

**Time** Comparing 12- and 24-hour time systems (analogue and digital) and converting between them using practical scenarios.

**Measurement** exploring appropriate units of measurement for length, volume, capacity and mass. We will also be learning to calculate the area and perimeter of irregular shapes.

**Mapping** Students will explore grid references systems to describe locations of objects or places. We will be using directional language to describe routes using landmarks.

## Inquiry

### **How do living things survive in changing environments?**

Why is water so important?

How can we sustainably manage resources? These are some of the questions we will be answering in our sustainability unit this term before we move on to learn about forces and materials in our unit about the physical world.