

# Year 5

## TERM 4 OVERVIEW

### Important dates

- 28th October - Grandfriends Day
- 4th November - Parliament House Excursion
- 8th November - Multicultural Day

### Friendly reminders

- **Uniform** At Amaroo School we wear our school uniform with pride. Please ensure your child is wearing their school uniform. Uniforms can be purchased from Lowes Gungahlin or the P+C second hand uniform shop at Amaroo School. To prevent loss please make sure all clothing items are labelled with your child's names.
- **Hats** - Please ensure your child has a sun safe hat to bring to school. These can be ordered through the Flexischools app and be delivered to your child's class.
- **Chromebooks** - Please ensure your child is charging their device before bringing them to school.

### English

**Reading** - This term we will continue using a 'book of the week' to focus on different reading strategies and writing styles. Books are selected to link with inquiry or SEL topics, and students have the opportunity to study the different texts deeply over the course of a week or fortnight. Reading strategies of focus this term include looking at the differences between fact and opinion and the differences between subjective and objective writing styles. Students will also continue to work on their personal reading goals through individual and small group reading activities and rotations across the term.

**Writing** - Linking to our book of the week texts, students will be focusing on using objective and subjective language features to persuade their audience when writing. They will practise using persuasive techniques including emotive language, modal verbs and rhetorical questions. Students will also develop their understanding of facts and opinions to create engaging and convincing texts.



## Social/Emotional Learning

Year 5 will be continuing our focus on building 'Atomic Habits' - small and positive lifestyle practices through targeted goal-setting. Students will build on skills and concepts learned last term around self-reflection and understanding how practising simple actions consistently can create positive and lasting habits. These strategies will help students develop resilience, growth mindset and self-discipline.



## Mathematics

**Number** - This term students in Year 5 will be exploring percentages. They will learn how common percentages are connected to fractions and decimal equivalents. We will be building upon our knowledge of fractions and decimals from Term 3. Comparisons and ordering of percentages will also be a key concept covered this term.

**Strand-** For the strand component of maths we will be exploring, money, budgets, estimation and probability. Students will create budgets and use estimation to recognise the importance of these tools as real life skills. They will use mathematical modelling to solve financial and practical problems as well as checking the reasonableness of estimation. Throughout the probability unit, students will conduct chance experiments where they list a range of possible outcomes, estimate the likelihood of an event occurring and make comparisons.



## Inquiry

This term, students are continuing with our unit on social responsibility where we are preparing to vote for our Year 6 School Captains. Students will be working in small groups to prepare campaign posters, speeches and persuasive material to support their candidacy. All students will take part in a vote to elect their School Captains based on the campaigns created.

Later in the term we will be revisiting 'identity, well being and creativity' as we prepare students for next year. In this unit we will be continuing our work on empathy, kindness, regulating our positive and negative emotions as we face challenges in and out of the classroom.

