



### **AMAROO SCHOOL**

# YEAR 7 2025 INFORMATION BOOKLET





Amaroo School values excellence and inclusion by being safe, respectful, responsible learners.







Amaroo School acknowledges the traditional custodians of the land where we live, learn and teach.

We recognise and celebrate the invaluable wisdom, knowledge and guidance passed down by our Elders. As the first teachers of this land, we embrace the knowledge they provide us. We commit to fostering a learning environment that celebrates curiosity, critical thinking, and collaboration. We acknowledge that learning is a journey of discovery, where every voice is valued, and every perspective contributes to our collective understanding.

May we walk this path of learning with openness and a deep respect for the knowledge embedded in the land and its custodians.

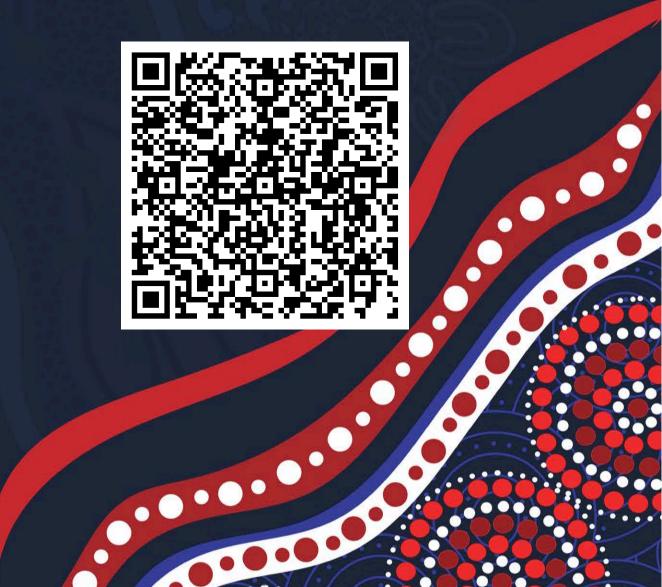


# **IMPORTANT**

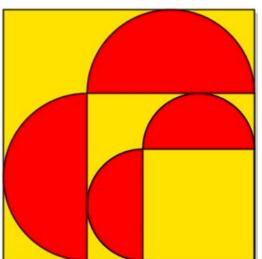
# SUPPORTING TRANSITION TO SECONDARY SCHOOL

We ask that all parents and carers together with their child, complete the Year 7 2025 Information form (please use QR code below or find the link to the form here).

This information will help the school to plan for effective class placements and to ensure that students' needs are met as they transition into secondary school.























#### Welcome to

# **AMAROO SCHOOL**



Amaroo School was opened in 2004. Amaroo School enjoys the support of the community and educates students from Preschool to Year 10. Amaroo School currently has 1811 students.

Welcome to Amaroo School. Our school is designed to cater for the learning needs of students from Preschool to Year 10. We pride ourselves on providing the very best learning experiences for all our students.

At Amaroo School we are committed to working with each student; challenging, encouraging and supporting them to achieve beyond their expectations and to mature into a balanced global citizen.

We look forward to working in partnership with you and your child to ensure they are able to learn and develop to their full potential.

This booklet is designed to provide you with general information about the school and its learning philosophy.

If you have any queries or concerns please contact us in person, via phone on 6142 1266 or email info@amaroos.act.edu.au.

We look forward to sharing in your child's learning and working in close partnership with you.

CINDIE DEEKER ED CUTHBERTSON

Executive Principal Principal - Secondary

# SCHOOL HOURS AND TIMETABLE

#### **2025 TERM DATES**

TERM 1: Monday 3 February to Friday 11 April 2025

Monday 3 February - First day for Year 7 students (9am - 3pm)

TERM 2: Tuesday 29 April to Friday 4 July 2025

TERM 3: Tuesday 22 July to Friday 26 September 2025

TERM 4: Tuesday 14 October to Thursday 18 December 2025

#### SECONDARY SCHOOL HOURS

Start Time: 9:01am Finish Time: 2:59pm

Break 1: 11:15am - 11:59am Break 2: 1:42pm - 2:04pm

Before School Supervision: Roving supervision commences at 8:30am in the main areas of the school.

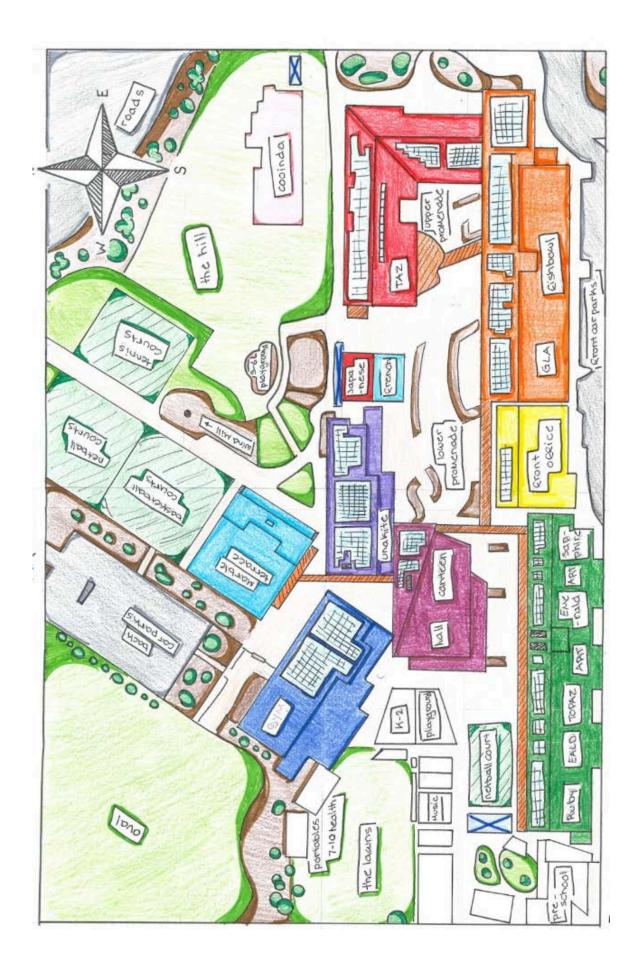
After School supervision: There is staff supervision at each of the crossings, the fishbowl, bus stops and roving staff members for carparks until 3:20pm.

#### **TIMETABLE**

All students will be provided with an individual timetable on their first day of school. Students will be supported with how to read their timetable and find their classes when they start school.

Time	Monday	Tuesday	Wednesday	Thursday	Time	Friday
9:01 - 9:08am	AmCares	AmCares	AmCares	AmCares	9:01 - 9:08am	AmCares
9:08 - 10:23am	C line	F line	D line	E line	9:08 - 10am	AmCares
10:23 - 11:15am	A line	A line	B line	B line	10 - 11:15am	G line
11:15 - 11:59am	Break 1				11:15 - 11:59am	Break 1
11:59 - 12:42pm	B line	A line	AmCares	B line	11:59 - 12:42pm	A line
12:42 - 1:42pm	D line	E line	F line	G line	12:42 - 1:42pm	C line
1:42 - 2:04pm	Break 2				1:42 - 2:04pm	Break 2
2:04 - 2:59pm	E line	G line	C line	F line	2:04 - 2:59pm	D line

# **MAP OF SCHOOL**



### YEAR 7 PROGRAM

AT AMAROO SCHOOL, STUDENTS STUDY A RANGE OF SUBJECTS
TO DEVELOP THEIR CONTENT KNOWLEDGE AND SKILLS ACROSS THE
DISCIPLINE AREAS

#### **Subjects**

Each student studies seven subjects with specialist teachers, using specialist facilities and equipment. Each student will have the following classes:

- English
- Mathematics
- Science
- Humanities and Social Science
- Health and Physical Education
- Languages (French or Japanese)
- Arts and Technology

#### Languages

Students can choose to study French or Japanese in Year 7 and will continue learning this language until the end of Year 8. Students do not need to have studied the language previously.

#### **Arts and Technology**

Students will have one Arts/Technology subject each term. Throughout the duration of Year 7, students will study four of the following subjects:

- Food Technology
- Mixed Technology (Wood and Metal)
- Dance
- Drama
- Art
- Music
- STEM (Science, Technology, Engineering, Mathematics)

More information on each of these subjects is provided on pages 9 - 11.







### **ARTS & TECHNOLOGY**

AT AMAROO SCHOOL, STUDENTS STUDY A RANGE OF SUBJECTS
TO DEVELOP THEIR CONTENT KNOWLEDGE AND SKILLS ACROSS THE
DISCIPLINE AREAS

#### **Year 7 Arts and Technology rotation**

In Year 7, students embark on an enriching Arts and Technology rotation, spanning four diverse subjects across the school year, each lasting one term, or approximately 10 weeks. Students are allocated a rotation schedule that allows them to experience a mixture of the subjects. These subjects are described below.



#### **Visual Arts**

The Year 7 Art program is a fun and exciting way to learn about art. Throughout the term, students get to try different types of art like drawing, painting and making sculptures. They learn basic art skills, including how to use colours, arrange things in art, and how to show depth. They also get to be creative and show their own style. Besides making art, students learn about the history of art, looking at famous art styles and artists. This class is not just about getting better at art; it also helps students think more deeply and appreciate art more.



#### **Dance**

The Year 7 Dance program is all about getting students excited about dance. They get to try different dance styles like contemporary, hip-hop, and dances from various cultures. The class teaches them the basics of how to move, keep rhythm, and coordinate their bodies. Students also create their own dances, which helps them express their feelings and thoughts through movement. They learn about the history and importance of different kinds of dance too. The goal of the class is to make students more confident, help them get fit, and teach them how to work together. Plus, it encourages them to love dance for life.



#### Drama

The Year 7 Drama program is a fun way for students to start learning about theater. They focus on basic skills like making things up on the spot, speaking loudly and clearly, and creating characters. The class is all about being creative and expressing yourself. Students get to do things like write play scripts, pretend to be different characters, and put on performances. These activities help them become more confident and better at speaking in front of people. They also learn about how to set up a stage and the basics of putting on a play. This class isn't just about acting; it also teaches students how to understand others better and work well in a team.

### **ARTS & TECHNOLOGY**

#### YEAR 7 ARTS AND TECHNOLOGY ROTATION CONTINUED

#### Media

The Year 7 Media program teaches students the basics of making and understanding digital media. They learn about taking photos, making videos, and simple graphic design. Students get to use different computer programs and tools for these projects. The class covers important ideas like how to set up a shot, put things together in an interesting way, and tell stories through media. Students also get to make their own media projects. Besides creating media, they learn about media literacy, which is understanding how media is made and used in our world. This class helps students get better at technical skills and also makes them more creative and thoughtful. It's a great introduction to the world of media for Year 7 students.



#### Music

The Year 7 Music program is made to get students excited about music. It mixes doing music with learning about it. Students get to try different types of music and learn the basic parts of music, like rhythm (beat), melody (tune), and harmony (notes that sound good together). They get to play different instruments and improve their singing. The class also teaches about the history of music and helps students understand where different music styles come from. Students work together a lot, like playing in groups or singing in a choir, which helps them learn to work as a team and listen better.



#### **Food Technology**

The Year 7 Food Technology program is a hands-on course that teaches students about cooking and healthy eating. The class focuses on practical skills like how to be safe and clean in the kitchen and basic ways to cook. Students get to actually cook and bake different recipes, which gives them real experience. They also learn about nutrition and why it's important to eat a balanced diet. The class includes both group projects and things students do on their own. This helps them become more confident in cooking and learn to appreciate different types of food and cultures. The class is a mix of learning and being creative, and it helps students start good eating habits that can last their whole lives.



### **ARTS & TECHNOLOGY**

#### YEAR 7 ARTS AND TECHNOLOGY ROTATION CONTINUED



#### **Mixed Technology**

The Year 7 Mixed Technology program teaches students about working with wood and metal. It's a practical class where they learn the basics of designing and making things. In the woodwork part, students learn how to measure, cut, and join pieces of wood together. They make simple things like birdhouses or picture frames. In the metalwork part, they learn basic skills like cutting, bending, and welding metal. Safety is really important in this class, so students are taught how to use tools and equipment safely. This class is very hands-on and helps students get better at solving problems and being creative.



#### **Textiles**

The Year 7 Textiles program is all about learning how to work with fabrics and create designs. Students learn different skills like sewing, embroidery (decorative stitching), and printing patterns on fabric. They use these skills to make their own projects, like bags, cushions, or clothes. The class teaches them the basics of making patterns and putting together garments, which helps them understand how clothes and other textile items are made. They also learn about different kinds of fabrics and what makes each type special. This class is great for boosting creativity and helping students get better at precise, small movements (fine motor skills). They also learn practical things, like how to use a sewing machine.



#### **STEM**

The Year 7 STEM program is a fun and interesting way for students to learn by combining Science, Technology, Engineering, and Math. They get to work on hands-on projects and experiments where they solve problems that are like what they might face in real life. This teaches them to think both creatively and logically. In this class, students learn about things like robots, how to write computer programs, and the basics of engineering. They build models and simple machines to understand these concepts better. The class also focuses on science, encouraging students to try their own experiments and ask questions.











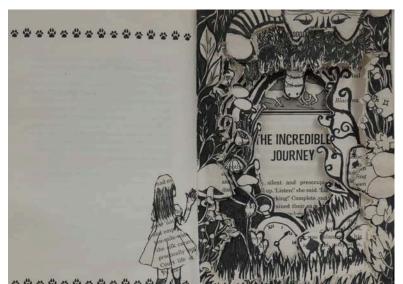














# MUSICAL PROGRAMS

AT AMAROO SCHOOL WE HAVE A RANGE OF SPECIALIST PROGRAMS TO SUPPORT ALL LEARNERS TO REACH THEIR POTENTIAL

Amaroo School offers a variety of music opportunities for Year 7 students with different levels of musical experience and interest offered during the year. These include Concert Band, Rock Band, and a Vocal Ensemble.

Participation in an ensemble is a year-long commitment. They are generally offered as extra-curricular activities however the Concert Band is a special case in that it meets twice weekly with one session held during school time in conjunction with teachers from the Instrumental Music Program (IMP). Please note that there is a fee to cover collaboration with the IMP.

Students have the chance to perform and attend excursions throughout the year and are often invited to perform at school assemblies and functions.





# SPECIALIST PROGRAMS

### AT AMAROO SCHOOL WE HAVE A RANGE OF SPECIALIST PROGRAMS TO SUPPORT ALL LEARNERS TO REACH THEIR POTENTIAL

#### **Apollo Program**

The Apollo Program caters for students identified as gifted and/or talented

 Identification occurs at transition points throughout P-10 and also for new students.
 Students are grouped in classes according to ability and/or performance.

Year 7 Apollo students will be placed in:

- · English and Humanities classes,
- Mathematics and Science classes, or
- English, Humanities, Mathematics and Science classes.

Further information about the <u>Apollo Program</u> can be found on the school website.

#### **AmStudy**

Year 7-10 AmStudy runs twice a week in the afternoons. Specialist teachers are available during this time to assist students. Students can bring any work they would like support with including:

- Homework
- Assignments
- Research

Further information on how students can access AmStudy will be provided at the start of the year.

#### **Additional Learning and Support Needs**

Amaroo School is inclusive and provides an environment where every student feels welcome and can learn. All ACT public schools provide a range of specialist services to support students with additional needs. This includes support for students' diverse needs in learning or behaviour, students with disability, students with additional health and wellbeing needs. Amaroo School has specialist trained staff and a Disability Education Officer (DECO) who works directly in the school to support students needs and their classroom teachers.

#### **AmFlex**

The AmFlex program is designed to provide targeted support to individuals and groups for additional support in literacy, numeracy, engagement and organisational skills. Set tasks are designed with flexibility, for students to complete them using scaffolding, frameworks and individual assistance. Students are invited to join the program based on teacher observations and assessments.

#### **English learners**

If your child is learning English as an additional language or dialect (EAL/D) they may require additional support to develop English language skills. Amaroo School provides language support for EAL/D learners to participate fully in schooling, including specialist EAL/D teachers in multiple grade levels. EAL/D teachers conduct small group, whole class and individualised instruction and support to meet the needs of EAL/D learners.

# POSITIVE BEHAVIOURS FOR LEARNING

AMAROO SCHOOL PRIORITISES WELLBEING AND POSITIVE BEHAVIOURS FOR LEARNING

# ALL SETTINGS

#### SAFE

We are in the right place at the right time We keep our hands and feet to ourselves

#### RESPECTFUL

We are inclusive
We use polite language
We wear our uniform proudly

#### RESPONSIBLE

We care for our environment We make good choices We are honest

#### LEARNERS

We are ready to learn We follow staff instructions We actively participate



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# POSITIVE BEHAVIOURS FOR LEARNING

AMAROO SCHOOL PRIORITISES WELLBEING AND POSITIVE BEHAVIOURS FOR LEARNING



Committed Teachers.

Caring Students.

Connected Communities.



Amaroo School has partnered with Adam Voight's Real Schools Program, a pioneering approach to creating a positive and inclusive school culture. Central to this program is the implementation of Restorative Practices, designed to build strong relationships and resolve conflicts in a constructive manner.

For our Year 7 students, Restorative Practices emphasise accountability, empathy, and personal growth. Instead of traditional disciplinary measures, this approach focuses on understanding the impact of one's actions and fostering a supportive community. Students learn to communicate openly, repair harm, and develop a sense of responsibility towards their peers. Through Restorative Practices, we aim to cultivate a respectful and connected school environment where every student feels valued and empowered. This program not only enhances social skills but also contributes to a positive learning atmosphere, setting the foundation for a successful and harmonious school journey.

# WELLBEING AT AMAROO

### AMAROO SCHOOL PRIORITISES WELLBEING AND POSITIVE BEHAVIOURS FOR LEARNING

#### **AmCares**

All students participate in a Social and Emotional pastoral care program called AmCares.

- AmCares occurs every morning with a pastoral care session each week
- AmCares teachers are the first point of contact for students, parents and carers
- AmCares are organised in house groups.

#### **Student Wellbeing & Engagement**

Students and families are well supported through our Student Wellbeing team and transition program which includes:

- Executive Teacher of Student Engagement and Wellbeing
- Year 7 Coordinators
- Youth Workers
- School Psychologists
- School Nurse
- Defence School Mentors (DSM)
- Transition visits
- Year 7 transition days and information sessions
- External agency support and partnerships

#### Positive Behaviours for Learning (PBL)

Amaroo School actively teaches and promotes positive behaviours for learning. The focus on positive social and individual behaviours build social skills and respect for others.

Amaroo School has frameworks and processes to manage classroom routines and structures to provide a safe and supportive learning environment for all students. You can read more about this on our school website.

#### **Amaroo School expectations**

Amaroo School uses Positive Behaviours for Learning to provide positive incentives for students to follow school expectations through:

- Teacher behaviour expectations
- Awarding positive "points" for desired behaviour
- Awards system of Bronze, Silver and Gold Certificates
- Recognition medallion for achieving gold level in all four expectations.



# WELLBEING AT AMAROO

#### YOUTH SUPPORT WORKERS AND SCHOOL PSYCHOLOGISTS

#### **Youth Support Workers**

Youth Support Workers are advocates and role models for teenagers and children and play a critical role in our school community, providing support and guidance to young people in their daily lives. This includes running specialised programs, teaching and guiding life and social skills, and aiding in healing from past trauma.

Amaroo School has two Youth Support Workers who work with your child's teacher, and the leadership team, to provide feedback in order to help the school make any related reasonable adjustments or advocate for additional intervention to meet the needs of the child.

#### **School Psychologist**

Amaroo School has a school psychologist on site who can offer short term interim support and assist with connections to community services. A referral to school counselling will be made through the Student Wellbeing and Engagement Team while identifying the best support options.

#### School Youth Health Nurse (SYHN)

As part of an ACT Government Initiative Amaroo School offers a support through a School Youth Health Nurse (SYHN), who works in collaboration with the Well being Team to promote positive health outcomes for young people and their families.

The role helps support the needs of young people at Amaroo through:

- 1:1 Student Support
- Running small groups (4-6 students) about certain topics or life skills.
- Classroom based education about health topics from a health promotion and harm minimisation approach and
- Health Promotion Activities and Events for a class, grade or whole of school.

A referral will be made through the Student Wellbeing and Engagement Team while identifying the best support options.

# ADDITIONAL SUPPORT SERVICES

#### **DEFENCE SCHOOL MENTORS**

The Defence School Mentor (DSM) program is funded by the Department of Defence through Defence Member and Family Support and DSM's are employed as members of the school staff. Defence families are defined as families in which either or both parents are serving members of the Australian Army, Royal Australian Air Force or Royal Australian Navy and Reservists who are on Continuous Full Time Service (CFS).

At Amaroo School we have two Defence School Mentors working together over the whole of the school; Tamara Turner and Alison Bury. At least one of the DSMs are available each day of the school week. Families are welcome contact the DSM via email or by phoning the front office anytime.

#### Defence School Mentors we can assist with:

- Settling in: Transitioning into a new school can be stressful for some students. Understandably, the reasons are often not knowing anyone and having to make new friends or adjusting to a different educational system. DSMs will work on helping your child feel that they are valued as important members of the school community and to develop friendship and support networks as quickly as possible. They provide information on educational allowances provided by the Department of Defence, should your child require extra tuition due to posting.
- Deployed parent/Absent from Home (Courses or MWDU): Family separation affects all members of the family and children's behaviour can sometimes alter as they try to adapt to the changes in home life. It is highly recommended for you to notify your child's teacher and the DSM when a parent is away so your child can be supported.
- Posting Out: Most children adapt well and see moving as an adventure. Other children need extra encouragement and positive thinking strategies. DSMs work with students who are posting out of Canberra to farewell their current friends and talk through preparing for their new school.
- Throughout the week, DSMs work throughout the school environment allowing them to know your child. This also allows means students are familiar with the DSMs and feel confident in approaching them should they need help.
- Understanding that Defence kids are a culture unto themselves, DSMs run weekly activity groups, encouraging
  connection, fun and opportunities to talk through issues and emotions that surface as a result of their lived
  experience.







# Amaroo AmStudy

Manage your time
Access great support
Get help with your studies

### **COOINDA TERRACE**

Monday and Thursday

3 - 4pm

Register by QR on the day
Earn PBL and AmPoints

# **SCHOOL HOUSES**

All staff and students are assigned to one of four Houses, each with its own identity.

Each house is named after an element and has its own identifying colour. The School houses are linked to Amaroo School's Positive Behaviour for Learning and also play a key role at sporting events.

House Captains are role models for the school and more specifically for students of the sports house. They are known by the school community because of their commitment to a healthy and active lifestyle. The House Captains play an important role in organising and presenting at sporting events and are active in the school community at break times.

Each year group has two house leaders which are nominated early in Term 1. A House Captain and Vice Captain are also nominated for Year 10.









## SCHOOL UNIFORM

School Uniform is an important part of a school's identity. The wearing of school uniform contributes to the safe and welcoming environment at Amaroo School. It allows students to feel a sense of pride and helps them to be ready for learning. At Amaroo School all students are expected to be in school uniform.

Amaroo School uniforms (including the Indigenous shirts) are available at Lowes in Gungahlin. The P&C also operates the school uniform shop selling second-hand uniforms and a select range of new uniform items. All items are \$5.00 each. New hoodies are available for \$35.00. The shop is staffed by volunteers and profits raised from sales are used to benefit all students.

You can visit our school <u>website</u> for more information on uniforms and details such as the opening hours of the Second Hand Uniform Shop.

#### AMAROO SCHOOL UNIFORM YEAR 7 AND YEAR 8

- Navy shorts, trousers or track pants, school skirt
- Navy blue with red striped collar short sleeved polo shirt or navy indigenous polo
- White with blue striped collar short sleeved polo shirt (for sport)
- Navy and red polo fleece jacket, sport jacket, hoodie
- Navy bucket hat
- Joggers or school shoes (must be an enclosed shoe)

Please label all items of clothing. This will assist the school in returning lost items to students. All unnamed items will be placed in lost property boxes located outside the fishbowl and the canteen.



# SCHOOL UNIFORM

#### AMAROO SCHOOL UNIFORM YEAR 9 AND YEAR 10

- Navy shorts, trousers or track pants, school skirt
- White with red striped collar short sleeved polo shirt or white indigenous polo
- White with blue striped collar short sleeved polo shirt (for sport)
- Navy and red polo fleece jacket, sport jacket, hoodie
- Navy bucket hat
- Joggers or school shoes (must be an enclosed shoe)

Please label all items of clothing. This will assist the school in returning lost items to students. All unnamed items will be placed in lost property boxes located outside the fishbowl and the canteen.



#### **AMAROO SCHOOL INDIGENOUS POLO**

Where did this design come from and what does it mean?

In 2022 Amaroo School engaged with a local Wiradjuri woman, Rebecca Salcole, who is a contemporary artist.

She designed an art work that represents the Amaroo School community and our strong connection to country.

The design showcases our journey to empower our individual spirit through learning and continue on our schools cultural journey.

## **SCHOOL CANTEEN**



The Amaroo Canteen is operated by the P&C and is open for B1 and B2, 5 days a week. All orders can be placed online via Flexi Schools. Items can also be purchased during break times. Please note: Orders need to be placed before 9am each morning.

Mobile Phone Exemptions will not be approved for canteen payments. Alternative payment options for the canteen such as cash or card should be used or pre-ordering using Flexischools.

More information on the School Canteen including a copy of the menu is available on the <u>Amaroo School website</u>. For any specific dietary or nutritional information of menu items, please email the canteen manager <u>allstarscanteen.manager@gmail.com</u>.

Canteen Contact Number: <u>0455542936</u>. Please note: Canteen staff may be are unable to answer the phone during serving times.



### DIGITAL LEARNING

All classes use Chromebooks to enhance learning. Students are allocated a Chromebook during their time in ACT Public Education. Chromebooks are provided to Year 7 students early in the year or when they first commence at a public school.

Chromebooks are used for:

- · Communication and information
- · Google Classroom
- Google Apps for Education (GAFE)
- Education Perfect
- Various Mathematic online programs
- · Accessing other resources and programs
- Adobe Cloud

A Chromebook Device Allocation Form and Digital Technology Acceptable Use Agreement will be sent to families and will need to be completed and returned before the start of the school year.



ICT Support is available to students who are experiencing issues with their chromebook or accessing student networks. More information will be provided by AmCare Teachers.

Please remember that students are responsible for looking after their Chromebook and keeping it safe. It is highly recommended that chromebooks are kept in a protective case or cover to avoid being damaged.

### WHAT TO BRING

#### **School Supplies**

Towards the end of each year Amaroo School will publish the book pack list for each grade on the school website. The list provides information on the suggested materials and textbooks that students will require for the school year. For secondary students there may be specific text books and/ or materials required based on a students chosen language and electives.

Parents and Carers may choose to purchase all items as a package offered through a selected supplier or alternatively you are welcome to purchase the stationery items listed at a different location. Please see the book pack for more information including full details on cost and delivery. All items are required at the commencement of the school year.

#### What to pack

- · A full drink bottle of water
- · School hat recommended
- Food for Break 1 (B1) and Break 2 (B2). Food can also be purchased from the school canteen.
- A warm jacket, gloves & beanie in the colder months
- Charged Chromebook, books and pens etc.



# TRAVELLING TO SCHOOL

There are a variety of transport options for children to commute to and from our school. Walking or riding is the preferred option, as it helps to reduce congestion, increases safety and ensures children arrive invigorated and ready to learn.

The <u>Transport Canberra</u> website has a dedicated section for schools, which highlights some of the transport options available in the ACT. The site includes a range of resources and information about the initiatives being delivered to support active travel and traffic management around schools, including:

- · Active travel toolkit
- · Active Streets for Schools program
- Part way drop off and collection points
- · Pick up and set down guidelines
- · Ride or Walk to School program
- · School Crossing Supervisor program
- · Traffic management around schools

Encouraging children to walk or ride to school is one of the most time efficient ways for children to receive the recommended 60 minutes of physical activity every day. If you need to drive, please drive safely around the school and obey the road rules at all times.

#### **Transport Network**

The ACT Government integrated public transport network includes bus and light rail services operating together. Some students will use a single bus route while others may make bus connections or use light rail. Tips on staying safe on light rail are available from <a href="https://www.canberra-metro.com.au/safety">https://www.canberra-metro.com.au/safety</a>

#### CAR PARK SAFETY AND SCHOOL CROSSINGS

Please remember to practise safe behaviours in and around our school car parks and crossings, as either a pedestrian or a driver.

It is vital that we all act responsibly in school car parks. This involves driving safely, being patient and parking in the bays to pick up children. Please do not 'double park' as this is extremely dangerous for our community. Students are asked not to move towards a car that is not parked/stationary in a parking bay. Please exercise and model patience and continue to drive around the car park until a space opens or you can access the 'Kiss and Drop' area. No student will be left unattended while they wait for parents to arrive and park safely. Local police do patrol the car parks and surrounding areas.

We have school crossing supervisors to support each morning and afternoon to increase safety for children. Please support us and your children by:

- being patient, polite and respectful to our supervisors
- driving safely near the school and encouraging children to use the supervised crossing
- driving at the school zone speed
- being patient and allowing the crossing supervisor and other pedestrians to safely clear the crossing before proceeding in your car.

# FOR PARENTS AND CARERS

#### **ADMINISTRATION**

#### Academic queries, wellbeing concerns and behavioural/learning requirements

The AmCare teachers are the first point of contact for students, parents and carers. If you have questions relating to your child's learning, you are also welcome to contact class teachers individually. Opportunities will also be available throughout the year for you to meet with staff and share in your child's learning and progress. Bookings for Parent Teacher Interviews will need to be made via the Parent Portal.

Change of details - Please email any changes to phone numbers, email addresses, home address or emergency contact details to <a href="mailto:info@amaroos.act.edu.au">info@amaroos.act.edu.au</a> or alternatively use the Family Amendment Request on the Parent Portal. For emergency and correspondence purposes, it is important that these details are correct. and up to date. If you have any questions please contact the Front Office on 6142 1269.

**Arriving late to school** - Students must sign in at the Senior Administration building (Fishbowl) when arriving late to school. School commences at 9:01 am. Any later than this, students will need to sign in.

**Leaving early from school** - Students must be signed out by a parent/ carer at the front office when leaving early from school. Where possible we ask that written notification be sent to the class teacher or <a href="mailto:info@amaroos.edu.au">info@amaroos.edu.au</a>. This will ensure that students are sent to the Senior Administration building (Fishbowl) at the time specified.

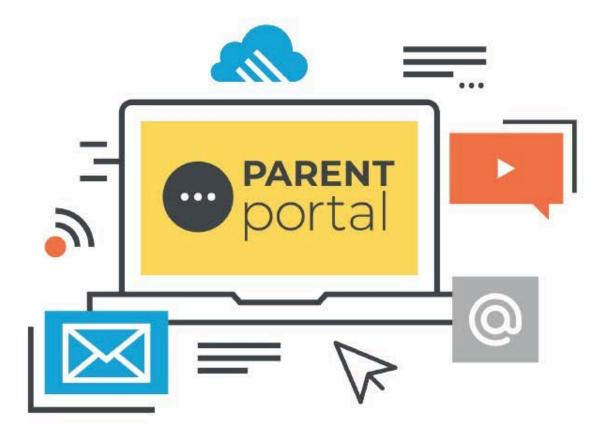
Please be aware that locating students at break times can be difficult. If you have to attend an appointment it is suggested that the student is picked up before/ after the break. Break times for secondary students are 11:15am- 11:59am and 1:42pm-2:04pm.

**Medical Forms and Authorisation to dispense medication -** For schools to administer student medication during school hours, families are required by the ACT Education Directorate to provide the following information:

- Medical Information / Consent form; and
- Known Medical Condition Response Plan

These forms are available from the main administration office and the Amaroo School website

**Excursion Payments** - To protect personal privacy and to avoid students having to carry money, parents and carers have the option to make payments via Quickweb (which has a credit card payment option) or in person at the front office via credit card/ eftpos. Sentral Pay (a secure online payment option) has also been introduced as part of the Parent Portal. More information will be included within the Excursion Information and Permission Note that is emailed to parents and carers.



### Register now for

### **Parent Portal**

Our school is using Parent Portal – a secure online platform to share information between parents and carers and your student's teachers.



Ask our Front Office team about how to register or scan to find out With Parent Portal you will be able to:

- notify the school when your child is sick or to explain an absence
- book parent-teacher interviews
- · receive academic reports
- · receive the school newsletter
- receive messages from your child's teachers
- · make payments
- access the school calendar and your child's timetable
- · update contact details.



**Digital** Account

# FOR PARENTS AND CARERS

#### **EXPLANATION OF STUDENT ABSENCES**

It is a requirement that all student absences are explained by a parent/carer. On the day the student is absent, a text will be sent by the school's administration system. Please respond to this text to advise the reason for the absence. Alternatively parents and carers can explain absence through the parent portal or by sending an email to the class teacher or <a href="mailto:info@amaroo.act.edu.au">info@amaroo.act.edu.au</a>

#### PERSONAL USE OF COMMUNICATION DEVICES IN ACT PUBLIC SCHOOLS

As part of our commitment to ensuring a safe and conducive learning environment, we would like to bring to your attention the <u>Personal Use of Communication Devices in ACT Public Schools policy</u>. This policy outlines the way that mobile phones are managed in all ACT public schools and should be read in conjunction with Amaroo School's Implementation Plan which can be found on our website.

The policy means that students may not use or access their personal electronic device at all during the school day unless they have an explicit exemption. Aspects such as exemptions, behavioural expectations and device responsibility are outlined with Amaroo School's <u>Communication Device Implementation plan</u>. Please take the time to read these and talk with your child/children to support our school to be a place of learning.

#### **Alternative Contact Means**

In case of urgent matters that arise during the school day, students have the option to contact their primary caregivers through alternative means. The school office serves as the primary point of contact, 6142 1269 or via email info@amaroos.act.edu.au.

Email and phone calls are our preferred method of communication for all families. This includes getting messages to your child throughout the school day. Teachers will respond to emails or calls within 24-48 hours however if the communication is urgent, please contact the Front Office for a message to be given to the teacher and your child.

#### PARENT PORTAL

Parent Portal is a secure online platform used to share student information between you and your child's teachers. Using the Parent Portal on your mobile phone, tablet or computer, you can:

- notify us if your child is sick or explain an absence
- book parent-teacher interviews
- · receive academic reports
- · receive our school newsletter
- receive messages from your child's teachers
- · make payments
- access the school calendar and your child's student timetable.

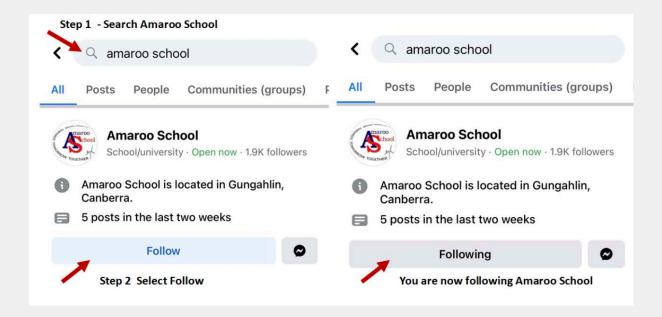
An invitation will be sent to parents and carers in February providing information on how to register and the unique access code needed to link to Amaroo School.

# FOR PARENTS AND CARERS

#### STAYING CONNECTED

Parents and carers play a vital role in the education process. Amaroo School uses a number of platforms to communicate important messages and provide reminders. The following are ways that you as a parent/ carer can stay connected and up to date with school events and extracurricular opportunities.

- Emails and text messages: Messages will be sent by the school via email and on occasion text messages for any important alerts.
- Google Classroom: Years 7-10 use Google classroom for learning however this platform is also used for communicating messages about children's learning including assessments and reminders relating to routine and school events.
- The fortnightly Newsletter: You will receive an email with a link to our Newsletter on Friday, even weeks. The newsletter will also be made available on our website and will include:
  - o a message from our Leadership team
  - o notes due
  - learning updates from each part of the school
  - calendar of upcoming events
- Amaroo School Website: <a href="https://www.amaroos.act.edu.au">https://www.amaroos.act.edu.au</a>
- · Parent Portal
- Facebook: The <u>Amaroo School Facebook page</u> includes updates, reminders, and alerts as required for all of P-10. This is a great place to keep up to date with school information and support a more public profile of the school. See details below on how to follow us.



# **FOR PARENTS AND CARERS**

#### AMAROO SCHOOL PARENTS AND CITIZENS ASSOCIATION

Looking for a way to get involved and have your say? Why not join the Parents and Citizens Association (P&C)

The P&C, in partnership with Amaroo School, supports students' learning experience by:

- providing a forum for parents to discuss educational matters;
- encouraging co-operation and community involvement in the school;
- fundraising for the school, particularly through the operations of the canteen and uniform shop; and
- advising parent Board members of the view of the parent body on particular issues.

The P&C welcomes all parents and community members. It's your opportunity to have a say in school matters and help the school achieve its goals. Sign up to the Amaroo P&C mailing list to receive information on meetings, events and fundraising activities.













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