



Year 2

TERM 2 OVERVIEW



Communication tools

Below are the list of Amaroo School communication tools to keep up to date with everything happening at Amaroo school

- **Newsletter** - fortnightly
- **Parent portal** - The Education Directorate website's Parent Portal page provides detailed instructions about [how to register for Parent Portal](#) including identification documents.
- **Flexischools** - P&C communication and events, lunch orders
- **Email** - your child's classroom teacher
- **Phone** - 6142 1266

Friendly reminders

Hats - Please ensure your child has a sun safe hat to bring to school. These can be ordered through the Flexischools app and be delivered to your child's class.

Sickness - As we move into cold and flu season please refrain from sending your child/ren in when unwell or showing symptoms..

Toys from home - At Amaroo School we are learners, help your child to focus on learning by reminding them to leave toys, trading cards, and other valuable possessions at home.

Uniform - Please ensure your child is dressed in school uniform each day, our school colours are red and navy. This extends all year.

Social and Emotional learning

Amaroo School is focused on enhancing the positive and restorative culture within the school. We have spent time as a teaching staff implementing intentional classroom practices focused on emotional safety and fostering strong connections between peers and between teachers and students. Throughout the year we will continue to strength our work within the community through collaborating with external organisations introduce programs addressing emotional health, wellbeing, and safety, while professional learning opportunities further equip staff with restorative practices and relational culture strategies.


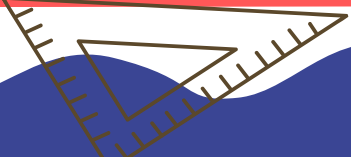


This term, students will be focusing on building self regulation skills as they explore emotions and how they impact their actions, and their relationships with others. Students will explore ways to build and maintain respectful relationships with their peers as part of a supportive learning community.

REFLECTIVE QUESTIONS FOR CHILDREN AT HOME

What made you feel happiest today, and why?

Can you tell me about a time today when you felt proud of yourself? What did you do that made you feel that way?

Is there something you wish you could talk to me about, but haven't? Remember, I'm here to listen and help you feel better if you're upset or confused about something.



English

Writing The students will be focussing on writing simple and compound sentences with a focus on accurately using punctuation such as capital letters, full stops, commas and question marks. The students are also developing their knowledge of letter combinations and the sounds they produce to support their spelling.

Reading The students will be starting our reading groups and working towards reading goals. We will be introducing a new online reading program 'Decodable Readers Australia' this term. Keep an eye out for a QR code and login details to access this program at home as well. Within our book of the week program we are using quality picture books to deepen our comprehension by making connections, predictions, retelling and exploring the features of fiction and non-fiction texts.

Mathematics

Number The students will be learning how to use a range of strategies to add and subtract two digit numbers. This includes using the split strategy, bridging to 10, jump strategy, additive patterns and inverse operations. We will also be exploring word problems and which strategy is most efficient to solve addition and subtraction sums.

Data The students will be collecting data and displaying our data by creating graphs and using tally marks. We will be developing our skills in interpreting the data we see in the graphs to answer questions.

Time Towards the end of the term, the students will begin their learning on time. Students will explore reading calendars in addition to analogue clocks as they develop their skills in telling time to the quarter hour.

Inquiry

What is the Earth's place in space?

This term, the students are continuing to blast into space and practise our science skills! We will be observing patterns in the sky, making scientific predictions, safely following steps to an investigation and organising data. We will wrap our inquiry by creating a sundial and observing the movement of our sun.

Why is technology constantly changing?

The students are going back in time to explore and investigate technology from the past. We will be looking at items and artefacts from times past to see how common household objects have changed and evolved over time to suit modern day living. To further our understanding, we will see how these items can be changed or improved for the future.