

Year 3

TERM 4 OVERVIEW

Important dates

- 28th October - Grandfriends Day
- 4th November - National Museum Excursion
- 8th November - Multicultural Day

Friendly reminders

- **Uniform** At Amaroo School we wear our school uniform with pride. Please ensure your child is wearing their school uniform. Uniforms can be purchased from Lowes Gungahlin or the P+C second hand uniform shop at Amaroo School. To prevent loss please make sure all clothing items are labelled with your child's names.
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- **Hats** - Please ensure your child has a sun safe hat to bring to school. These can be ordered through the Flexischools app and be delivered to your child's class.

English

Reading - The students will be using a Book of the Week to learn new skills and practise existing skills. Skills we will cover this term include asking questions, visualisation, punctuation/grammar and vocabulary. As well as this, students will continue to work on specific reading goals with their teacher. Students will continue to borrow books from the library and will have informative sessions with the library teacher to learn how best to use the library resources to find information.

Writing - Students will be learning to create a procedural text. Students will look at the things that make a good procedural text such as vocabulary, language features and visual features. They will be following a range of different procedures to help build an understanding of what they need to include in a procedural text. This will lead to them creating an engaging and detailed procedural text. Later in the term, students will be exploring and revisiting a range of different text types such as poetry, persuasive and narrative texts.



Social and Emotional Learning

In Social and Emotional Learning (SEL) students will cover concepts such as respectful relationships and building resilience. They will participate in surveys, circle time and class discussions about respectful behaviours in their classroom, on the playground and in the event when they might be split to another class. Towards the end of term students will focus on building strategies to cope with change, in preparation for transitioning to year 4.



Mathematics

Students will be learning how to model and represent fractions using diagrams, objects and shapes. They will be learning to identify the numerator and denominator in a fraction and developing understanding of how fractions represent equal parts of a whole.

Students will be learning about money. Students will learn about representing money values in various ways. They will have opportunities to solve problems involving money such as adding different values of money and counting change through lots of hands-on learning experiences.

In measurement, students will learn how to measure, order and compare objects using familiar metric units of length, mass and capacity using real life examples. They will develop their understanding of the importance of using common units of measurement such as centimetres and metres, grams and kilograms, and millilitres and litres.

Later in the term, students will be learning about chance and probability. They will use practical activities, observations or conducting experiments to identify and describe the likelihood of everyday events, discussing the variation in their results.



Inquiry

In Inquiry, students will explore similarities and differences between Australia and neighbouring countries. We will begin by looking at geographical features of Australia such as landforms, landmarks and climate areas. Then we will use maps to locate the neighbouring countries and will identify their natural features. Students will develop their research skills, pose questions and collect information from a variety of sources (books, online resources) to deepen their understanding of the concepts taught.

