



Year 1

TERM 2 OVERVIEW

Communication tools

Below are the list of Amaroo School communication tools to keep up to date with everything happening at Amaroo school

- **Newsletter** - fortnightly
- **Parent portal** - The Education Directorate website's Parent Portal page provides detailed instructions about how to register for Parent Portal including identification documents.
- **Flexischools** - P&C communication
- and events, lunch orders
- **Email** - your child's classroom teacher
- **Phone** - 6142 1266

Friendly reminders

Hats - Please ensure your child has a sun safe hat to bring to school. These can be ordered through the Flexischools app and be delivered to your child's class.

Sickness - As we move into cold and flu season please refrain from sending your child/ren in when unwell or showing symptoms..

Toys from home - At Amaroo School we are learners, help your child to focus on learning by reminding them to leave toys, trading cards, and other valuable possessions at home.

Uniform - Please ensure your child is dressed in school uniform each day, our school colours are red and navy. This extends all year.

Social and Emotional learning

Amaroo School is focused on enhancing the positive and restorative culture within the school. We have spent time as a teaching staff implementing intentional classroom practices focused on emotional safety and fostering strong connections between peers and between teachers and students. Throughout the year we will continue to strength our work within the community through collaborating with external organisations introduce programs addressing emotional health, wellbeing, and safety, while professional learning opportunities further equip staff with restorative practices and relational culture strategies.

This term, students will be focusing on building self regulation skills as they explore emotions and how they impact their actions, and their relationships with others. Students will explore ways to build and maintain respectful relationships with their peers as part of a supportive learning community.

REFLECTIVE QUESTIONS FOR CHILDREN AT HOME

What made you feel happiest today, and why?

Can you tell me about a time today when you felt proud of yourself? What did you do that made you feel that way?

Was there anything that made you feel worried or scared? How did you handle those feelings?

English

Writing The students are focusing on forming quality sentences with capital letters and full stops while encouraged to have a go at spelling words on their own. These writing skills will be practised through recounts of stories they have read and experiences they have had.

Reading Book of the Week will again be a mainstay of our literacy programs to expose students to a wide range of texts and different authors that assist in creating a diverse and balanced approach to literacy. We will be exploring narrative and informative texts and making comparisons between their text features. We are also building knowledge of letter combinations and the sounds they produce to read words.

Mathematics

Number Continuing our learning from last term, the students will be building their understanding of place value of two-digit numbers. The students are learning how two digit numbers can be partitioned into smaller parts such as tens and ones. We are also practising counting to 120 by ones, twos, fives and tens.

Data The students will be learning about data, this will involve collecting data and organising it into a range of displays such as tally charts. Another skill we will be focusing on within our data unit is interpreting data displays by making comparisons and sharing our noticing's.

Direction The students will be learning about giving and following directions to move objects and people around a space. Students will be focusing on using directional language such as forwards and backwards left right and straight.

Inquiry

How do we protect Canberra's environment for the future?

The students will be continuing learning in our inquiry unit called 'Respecting Reserves', with a focus on how we can care for our environment and the impact environmental change has on living things. As a part of this unit we will create a diorama. If you have any spare/empty shoe boxes at home please send them in with your child.

What makes things move?

Our next inquiry unit titled "May The Force Be With You" will commence half way through the term. This will focus on the push and pull motion and how different forces can change an object's shape and motion.