

# Year 2

## TERM 4 OVERVIEW

### Important dates

- 28th October - Grandfriends Day
- 8th November - Multicultural Day

### Friendly reminders

- **Uniform** At Amaroo School we wear our school uniform with pride. Please ensure your child is wearing their school uniform. Uniforms can be purchased from Lowes Gungahlin or the P+C second hand uniform shop at Amaroo School. To prevent loss please make sure all clothing items are labelled with your child's names.
- 
- **Hats** - Please ensure your child has a sun safe hat to bring to school. These can be ordered through the Flexischools app and be delivered to your child's class.
- 

### Social and Emotional learning

This term, students will focus on kindness, cooperation, and strengthening their self-management skills. There will be a focus on defining peer relationships and using the traffic light system to help students identify problems they can solve independently and those that require adult assistance. Additionally, students will continue consolidating their understanding of the Zones of Regulation to further develop their self-management abilities. They will also participate in circle discussions to reflect on their learning and growth throughout the year.



## English

**Writing** - Students will be focusing on the structure and features of narrative texts, including characters, settings, problems and resolutions. We will build on our writing skills by editing and adding simple punctuation such as capital letters for names and places. Students will use pictures to spark creativity in their writing and support them in producing stories. Year 2 will continue to deepen their letters and sounds knowledge and apply this understanding when spelling words in their written texts.

**Reading** - The students will be continuing to work on various reading strategies through our book of the weeks. Each week we read a focus text and practise strategies related to that text. Some of our texts this term have an Australian theme to tie in with our Inquiry topic. Reading for meaning will be a focus for our students this term. Students will be participating in discussions after reading to deepen their understanding of what they have read. This will include sharing detailed retells of stories, sharing interesting information they have learnt and sharing their like and dislike of a text.

## Mathematics

This term we will be learning how to tell time to the quarter hour, demonstrating the ability to read analogue clocks. Our focus will be on understanding o'clock, half past, quarter past and quarter to times. We will also explore calendars and practise finding the number of days between events.

This term the students will also be learning about fractions. Within this unit the students will be learning about halves, quarters and eighths. We will look at different ways to represent these fractions and use hands-on materials to make equal groups.



## Inquiry

This term in inquiry the students will be unpacking the question "how are people connected to places?". The students will continue to learn about Our Country as we shift our focus to exploring Australian maps, states, capital cities and significant landmarks. Students will gain a deeper understanding of Australia's geography and cultural heritage. They will also have the opportunity to make personal connections to places they have visited across Australia.

