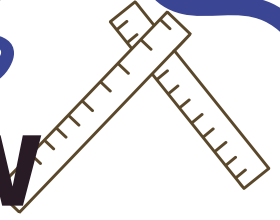
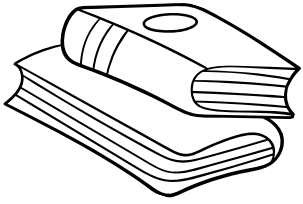


Specialist 3-6

TERM 2 OVERVIEW



Music

Year 3

- Learning a range of songs, dances, and games aimed at improving in tune singing, beat, rhythm, part work, and musicianship.
- Practising reading, recognising, and writing the rhythms ta, titi, za, and will be introduced to the rhythm ticka ticka.
- Practising the solfa notes sol, la, mi, and do and their corresponding hand signs.
- Continuing their work on the glockenspiels and xylophones with a focus on the song The White Flower.

Year 4

- Learning a range of songs, dances, and games aimed at improving in tune singing, beat, rhythm, and part work.
- Practising reading, recognising, and writing the rhythms ta and titi and za.
- Practising the solfa notes sol and mi and their corresponding hand-signs and will be introduced to the solfa note la.
- Using a range of percussion instruments to read written rhythms and improvise to a beat.

Year 5

- Learning a range of songs, dances, and games aimed at improving in tune singing, beat, rhythm, part work, and musicianship.
- Practising reading, recognising, and writing the rhythms ta, titi, za and ticka ticka.
- Practising the solfa notes sol, la, mi, re, and do and their corresponding hand signs.
- Continuing their work on the ukuleles by selecting a song to learn and perform independently or in groups.

Year 6

- Learning a range of songs, dances, and games aimed at improving in tune singing, beat, rhythm, part work, and musicianship.
- Practising reading, recognising, and writing the rhythms ta, titi, za and ticka ticka, ti-ticka, and ticka-ti.
- Practising the solfa notes sol, la, mi, re, and do and their corresponding hand signs and how they translate to pitched instruments.
- Forming multi-instrument 'bands' to create a musical performance of their choice incorporating knowledge and skills that they have learnt throughout their music classes.

Visual Arts

Year 3

- Exploring the colour wheel and colour mixing.
- Creating an artwork using their colour knowledge combined with pattern and contrast.
- Learning how to represent texture in 2d drawings

Year 4

- Using drawing techniques with markers and felt tip pens.
- Creating a rollercoaster artwork that includes contrast, pattern and colour.
- Exploring perspective and how this can be represented in drawing.

Year 5

- Implementing a 'design make and appraise' process.
- Following the design process to create a sneaker design.
- Learning how to draw optical illusion artworks.

Year 6

- Painting techniques of blending and colour mixing.
- Exploring how landscape and nature is represented in art.
- Creating an artwork that expresses meaning and emotion.

Physical Education

Year 3, 4, 5 & 6

- Learning and practising sprint running, Shot Put, Discus and Long Jump for our carnival
- Underarm throwing with the non-preferred hand as well as overarm throwing with preferred arm on the run.
- Catching on a full using two hands.
- Kicking a ball to a stationary target, dribbling and trapping within a scenario.
- Cooperative learning through team games to support the development of higher-level thinking, oral communication, self-management, and leadership skills.